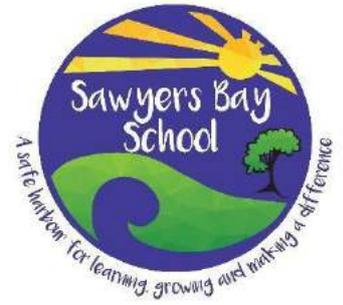


NEWSLETTER

No. 07

Term 2, Week 3

Tuesday 28th April 2020



Principal's Note

Kia ora koutou,

Firstly, I would like to say a big congratulations to all of our families and children. Lockdown has been a challenge and integrating distance learning into our homes has not happened without a whole lot of work from lots of people. I have been truly amazed at what is coming out of homes with the children's learning and I love seeing so many families out and about enjoying our amazing space in Sawyers Bay while maintaining their bubble. Can you imagine the digital skills that are being developed in homes all across the bay right now as well as the real life learning experiences with their families!

Normally we would start our newsletter by welcoming our new students. I would very much like to welcome Theo to our school whanau even from a distance. Theo, we will very much look forward to seeing you in Papatūānuku in person very soon.

A big thank you also to all of the families for supporting the Ministry of Education's rule to close all school grounds. Just to clarify as I have had to have a few awkward conversations, the entire school property is out of bounds to all students, families and the public. Please do respect this as even walking through the school creates a contact tracing and cleaning issue for our staff while also potentially compromising the health and safety of our staff.

Over the next few weeks, there will be very limited staff on-site to cater for the Level 3 attendees. The school will remain closed to all public sorry, including parents dropping off essential attendees, and even the children attending will have very limited access.

There will not be too many exciting events coming up at the school for obvious reasons, however, we have really enjoyed seeing some incredible work from each class, that we decided the best way to share this was through a newsletter, even a very brief one this week. We hope that you enjoy a few brief snippets from the different classrooms as much as we are.

Again, a massive thank you to all of our awesome kids and amazing adults, you guys are terrific!

Nga mihi nui,

Gareth Swete
Principal.

Important Dates

15th April - Term 1 Week 1

28th April - Level 3!

3rd July - Last day of Term 2

Classroom Notes

Papatūānuku

Kia ora families. Firstly, I'd like to welcome Theo to Papatūānuku! We're so pleased you've joined our class and you've certainly got straight into distance learning with us in an enthusiastic way! Papatūānuku, I'm so impressed and proud at the way you have all taken to distance learning with such a positive attitude. You're all learning different things in different ways, and bringing your own ideas and imagination to activities that I may suggest, or to activities you choose to do at home. I am loving seeing and hearing about the activities you are doing with your families. Some of the activities Papatūānuku kids have been doing lately are: writing about something we've made and our pets, making a treasure hunt, listening to a story read by an astronaut, counting the cutlery in our drawer, counting the legs and noses of Mrs Campbell's pets, going on a letter box number hunt, creating a maze using whatever we wanted to. I was so impressed with the variety of maze creations! Here are a few photo examples of the amazing and varied activities being enjoyed at home

Report by Mrs Campbell





Hine-Rau-Whārangī

Kia ora everyone. Even though we're apart at the moment, I feel incredibly connected with all of Hine-Rau-Whārangī tamariki and their whānau. I am so proud of everyone and their positive and can-do attitudes! We have been using Seesaw and Zoom for our distance learning. The fun thing with Seesaw is that it records video, our voices as well as taking photos and allowing us to draw and respond to learning all in the one place. Here's what the children have been up to:



Report by Mrs Barr

Tāwhirimātea

I have been absolutely blown away with the quality of work that has been coming in over the past few weeks and are really enjoying seeing how families can use and adapt activities to suit their own situations. Shannon and I have been enjoying meeting the children for a catch up on zoom. Last Friday we had fun with a crazy hair day and played a game of true and false - it's always the highlight of my week getting to see everyone together in one place. Below is a very small selection of photos from all the amazing work children are sending through. The children (and their families) have really shown fantastic creativity when working on our STEAM challenges (to create a family game and to

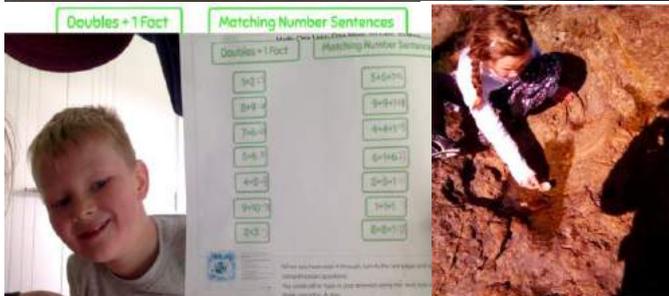
build a pulley system). I love reading all the writing that is being sent through and seeing photos of other activities that families have been doing as well. There have been some really inspirational learning opportunities happening in each and every household and I just want to take this opportunity to point out what a lucky bunch of children we have at SBS! I think all of our parents deserve a certificate for all of the extra mahi they are putting in (perhaps if any of the Tawhirimatea children are reading this they could give their parents a big pat on the back from me!)

Report by Mrs Swete



ANZAC ACROSTIC POEM

A April 25th is a day to remember
N New Zealand and Australia join to fight for freedom
Z Zapping to the War
A Altogether we will remember the
C Courage they had.



Ranginui

We have been so incredibly proud of our Ranginui students as they have approached their distance learning with a growth mindset: trying new activities, taking activities a step further to stretch their brains, having a positive attitude, showing confidence when sharing their learning and always turning up on Zoom with a friendly and happy smile for their classmates. A huge thank you to our Ranginui families who have supported our students in their learning and have been a wonderful communication link for us as we all learn together.

Report by Mrs Eathorne & Miss O'Malley

Finn's Bird Feeder Tests
 How can we keep bird food dry but let the birds still get the food?

Test 1 control Test 1 with roof Test 2 covered container with hole

Test 1, feeders with a roof and one with none, the level of food in each container was marked with a pen. Food was placed in the open to attract birds to the area. The birds did not like the roof. In test 2 a small hole was made in a covered food container, the birds liked this taking food out of the hole.

Test 2 covered container with hole a hole in the side



I cut an apple into quarters 1/4



Hinemoana

Hinemoana has been doing a fabulous effort with their Distance learning. I have been loving receiving updates via email and seeing photos of all the learning and activities you have been doing. Highlights for Hinemoana have been completing bird feeders for our STEAM project, edible science and maths activities like making Anzac biscuits and participating in mindfulness at home. We are also enjoying catching up on Zoom. It's so cool to see all our classmates! A huge thank you to all the Hinemoana families who are supporting our children and keeping us connected.

Report by Miss Laing



Tane Mahuta

The Tane Mahuta tamariki have had the challenge of being a 'Good Sort' Inventor and ANZAC commemorator. On Monday we challenged ourselves to learn about the inventor of toilet rolls, we created some crafts based on the toilet roll. There were some excellent creations. This is Hailen's fish.



On Tuesday, we learnt about Nikola Tesla and all the wonderful inventions he developed, we learnt how much of a 'good sort' he is!

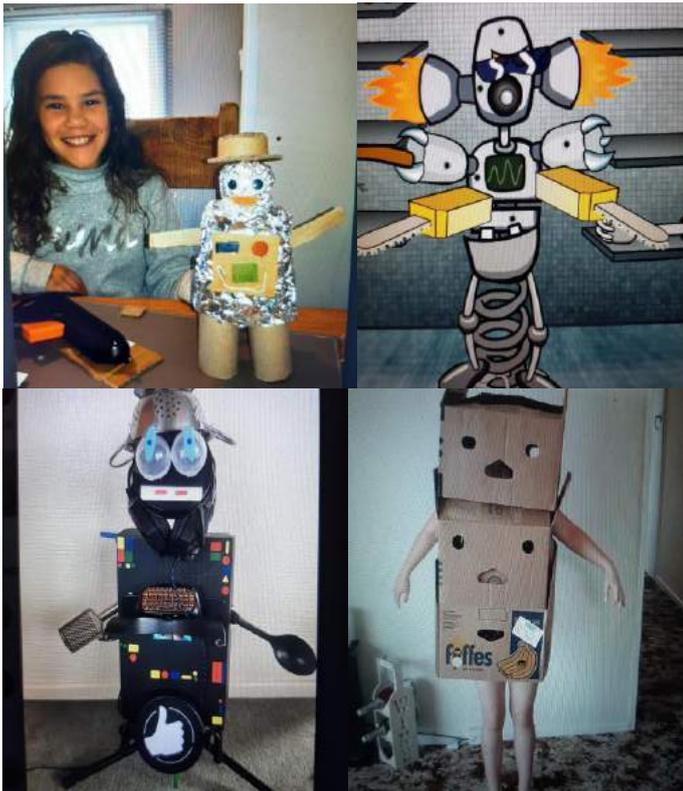
Wednesday was all about the inventions in Space. We created 'space music' via Incredibox. Click on the links below to hear some of our fantastic creations.

<https://www.incredibox.com/mix/72851488d59ae84cf108-v4>

https://drive.google.com/file/d/1oKWn4QITJ9YS2Vk_ceGRgbkpTZbR2ZAz/view

<https://www.incredibox.com/mix/f6ea48e48685094eecbd-v4>

We also Created robots with items around our house. Look at these stunning robots!



Here are Chloe's, Hunter's, Carter's, Ava's and Violet's completed Robots.



Thursday and Friday

Over the past two weeks we have been looking at ANZACS and good sorts, here we have Chloe and Hailen's Flags to put in the window over the Anzac period and Sean being a good sort.

We have been very proud of how you have adapted and connecting and learning with you all. We look forward to seeing what we can invent and create this week!

Report by Mrs Marshall and Mrs Brewer

HOW FAMILIES CAN SUPPORT EACH OTHER'S MENTAL HEALTH DURING SELF ISOLATION

- 01 Check in with each other on a regular basis. How are you feeling today? Is there anything I can do to help?
- 02 Engage in some physical activity together. Doing this in a group can increase connectedness and is great for reducing stress
- 03 Get some really simple healthy rules in place that you can all follow (E.g. We will make sure to sit down and eat dinner with each other every night)
- 04 Set a challenge to learn a new coping skill each week. Spend 5-10 minutes each day to practise using it.
- 05 Organise and plan your week together. Make sure everyone understands what work or school related activities are coming up over the next 7 days
- 06 Spend 5 minutes each morning when you wake up to engage in some breathing exercises as a family
- 07 Schedule in time during your week where you can all engage in some activities that provide you with a sense of pleasure and achievement
- 08 Work together as a team. Be a strong unit that supports, cares and encourages
- 09 Identify self care activities that you can do together and individually (E.g cooking together)
- 10 Make sure you provide space for each other where you can find time to relax on your own

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